



# Master of Arts in Counseling: Addiction Counseling Specialization (MAC)

## Student Agreement & Touro University MAC Notice Regarding State License

The MAC Student Agreement & Notice Regarding State License form is a document that must be reviewed and signed off on by all individuals who elect to join the MAC program at TUW, which covers some important areas and disclosures related to educational requirements for the MAC program as well as the Counseling license.

Please read, review, sign your name on the last page, documenting your understanding and agreement with the following:

1. I understand that if I do not enroll for the term I am accepted, TUW will discontinue my accepted status in the MAC program, and I must reapply to the program.
2. I agree to commit to learning, including promptness, attendance, attentiveness, and active class participation (including submission of assignments by deadlines),
3. I understand that if my course grades fall below B- and overall GPA falls below a 3.0 GPA and/or I will be subject to academic probation and/or disqualification from continuing in the program.
4. I understand that I am required to engage in courteous and professional conduct on campus and on practicum sites in accordance with the TUW Catalog, Code of Conduct Policy, and the MAC Handbook.
5. I understand that in addition to the Learning Management System, e-mail is the primary form of communication for the MAC Program. I agree to update my information in the system or notify the Office of the Registrar and the MAC Director of any change to e-mail, telephone number, and address.
6. I understand that I will be periodically evaluated on the Professional Counseling Performance Evaluation.
7. I understand that practicum/internship placement is not guaranteed by the MAC program because field agencies determine who will be placed at their agency.
8. I understand it is my sole responsibility to know and understand the licensure requirements for my intended state or location of licensure including course requirements and practicum requirements.
9. I understand that student code of conduct violation (in Course activities and/or practicum) will be considered in the decision to allow me to continue in the MAC program, which may include sanctions, intervention, and/or disqualification from the program.



10. I understand that The MAC program at Touro University Worldwide is accredited by the WASC Senior College and university Commission (WSCUC)
11. I understand that Touro University Worldwide is in the process to determine that the MAC program meets the educational requirements for state licensure in Counseling and or Addiction Counseling under the standard degree plan in all states. **Refer to the state list below, it is important to regularly follow up with your state to ensure curriculum alignment.**
12. I understand that Touro University Worldwide has determined that the MAC program (MAC Track) **does not** meet the educational requirements for state licensure in MAC in the following states: **Utah. New York. Missouri.**
13. I understand that students who are applying for licensure are required to designate the state they plan to pursue their licensure upon admission.
14. I understand that students accept the risk of their program not aligning with the educational program requirements if the student decides to change from the state originally identified upon admission.
15. I understand that it is recommended that students confirm licensure requirements for Counseling and or Addiction Counseling with the licensure board in their local area to ensure the coursework and practicum is accepted by their local licensing board.
16. I understand that the MAC team is here to support students with the MAC process and help guide students, but that it is ultimately the responsibility of the student to ensure educational and clinical requirements for licensure.
17. I understand that educational requirements for the Counseling and Addiction Counseling license may change at times, resulting in the possibility of additional courses or practicum requirements that may be needed either before or after graduation.
18. I understand that Touro University Worldwide has not determined if the MAC program meets the educational requirements for any other states.
19. I understand that students not interested in pursuing licensure as an MAC, may decide to pursue a career where they work that does not require a clinical license.
20. I understand that if I do not complete the clinical track, TUW will not be able to sign off on any practicum hours towards a specific state's licensure requirements.



21. I understand that TUW, the MAC program, the practicum/internship site may require a Background check and the results could negatively impact my ability to complete a practicum.
22. I understand that there are special considerations if I am employed at a facility that accepts practicum and internship placement, and my site be carefully vetted and pre-approved by the MAC program Practicum and Internship Coordinator.
23. I understand that if consideration is given for my employment facility, the facility must agree to provide me with educationally focused learning opportunities that are different and separate from my regular job responsibilities.
24. I understand that appropriate practicum/internship placement is at the discretion of MAC program administrators.
25. I understand that Practicum/Internship is a class that requires weekly attendance of a group conference, weekly Supervision at the approved external site, and weekly supervision by the TUW supervisor.
26. I understand that practicum and internship supervision must include secure audio or video recordings and/or live supervision that demonstrate interactions with clients complies with applicable institution, state, federal and international privacy requirements.
27. I understand that TUW is 100% online and professors are not affiliated to external sites, which means that each session I must use at least one of my Audio/Video recordings from my field placement site or provide a Live Session alternative (for example, session transcriptions) with a client from my placement site.
28. I understand that if only live session is done by my site supervisor, I must present an in-class presentation to fulfill my Case Assignment presentation based upon the Live Session alternative (example of alternative is live session transcriptions- students will use Live Session Moment-to-Moment Tracking Transcript form in my IC Portal). The transcription must be signed by my site Supervisor.
29. I understand that when enrolled in Practicum/Internship, each student is required to obtain student level liability insurance.



Student Name (Print):

Date:

Student Name (Signature):

Date:

Current address:

City:

State:

ZIP:

Cell Phone:

E-mail address:



# Master of Arts in Counseling (MAC): Addiction Counseling Licensure in all 50 States

The Touro University Worldwide (TUW) Master of Arts in Counseling: Addiction Counseling program is accredited by WASC Senior College and University Commission (WSCUC).

The following table lists the determination of whether the Program standard curriculum meets the educational requirements for professional licensure for each state and U.S. territory, or additional course work is needed to achieve the licensing requirements for public disclosure and making informed decisions.

The MAC curriculum is aligned with the California Board of Behavioral Sciences (BBS) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards, while seeking BBS approval and CACREP accreditation, respectively.

State	Licenses Granted	Board Name	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Undetermined*	Additional Requirements to Meet Educational Licensure Requirements
Alabama	LPC	<a href="#">Board of Examiners in Counseling</a>			X	Helping Relationship. Otherwise, curriculum appears equivalent to state requirements.
Alaska	LPC	<a href="#">Board of Professional Counselors</a>			X	Helping relationship, and Marriage and family counseling and therapy. Otherwise, curriculum appears equivalent to state requirements
Arizona	LPC, LAC	<a href="#">Board of Behavioral Health Examiners</a>			X	Helping relationship. Otherwise, curriculum appears equivalent to state requirements

Arkansas	LPC, LAC	<a href="#">Board of Examiners in Counseling and Marriage &amp; Family Therapy</a>			X	Helping relationship & Family and Relationship. Otherwise, curriculum appears equivalent to state requirements
California	LPCC	<a href="#">Board of Behavioral Sciences</a>			X	Curriculum appears equivalent to state requirements
Colorado	LPC	<a href="#">State Board of Licensed Professional Counselor Examiners</a>			X	Helping relationship. Otherwise, curriculum appears equivalent to state requirements. If your education is not CACREP approved, you must also upload an education review by the Center for Credential Education (CCE) to show that your education is equivalent.
Connecticut	LPC	<a href="#">Department of Public Health</a>			X	Curriculum appears equivalent to state requirements
Delaware	LPCMH, LACMH	<a href="#">Board of Mental Health and Chemical Dependency Professionals</a>			X	Helping Relationships. Otherwise, curriculum appears equivalent to state requirements
District of Columbia	LPC, LGPC	<a href="#">Board of Professional Counseling</a>			X	Marriage and Family Counseling. Otherwise, curriculum appears equivalent to state requirements
Florida	LMHC	<a href="#">Board of Clinical Social Work, Marriage &amp; Family Therapy and Mental Health Counseling</a>			X	Human Sexuality. Otherwise, curriculum appears equivalent to state requirements

Georgia	LPC, LMHC	<a href="#">Board of Professional Counselors, Social Workers, and Marriage &amp; Family Therapists</a>			X	The Helping Relationship or Advanced Psychotherapy/Intervention theory. Otherwise, curriculum appears equivalent to state requirements
Hawaii	LMHC	<a href="#">Department of Commerce and Consumer Affairs, Professional &amp; Vocational Licensing</a>			X	Appraisal of Human behavior. Otherwise, curriculum appears equivalent to state requirements
Idaho	LPC, LCPC	<a href="#">Board of Professional Counselors and Marriage &amp; Family Therapists</a>			X	The Helping Relationship & Appraisal of the Individual. Otherwise, curriculum appears equivalent to state requirements
Illinois	LPC, LCPC	<a href="#">Professional Counselor Licensing and Disciplinary Board</a>			X	Family Dynamics & Appraisal of the Individual. Otherwise, curriculum appears equivalent to state requirements
Indiana	LMHC, LMHCA	<a href="#">Behavioral Health and Human Services Licensing Board</a>			X	Helping Relationships, Contextual Dimensions, Knowledge and skills for the practice of mental health counseling, Counseling Addicted Family Systems. Otherwise, curriculum appears equivalent to state requirements. Supplemental form for LACA: <a href="https://www.in.gov/pla/files/52957-fill-in-2.pdf">https://www.in.gov/pla/files/52957-fill-in-2.pdf</a>

Iowa	LMHC	<a href="#">Board of Behavioral Science</a>			X	<p>Helping Relationships. Otherwise, curriculum appears equivalent to state requirements.</p> <p>Note: Graduates of Non-CACREP accredited programs. Degree must have an emphasis in mental health or clinical mental health counseling and transcripts must include the school seal, degree earned, and date of graduation (from 2022 website at <a href="https://idph.iowa.gov/License/iowa-Board-of-Behavioral-Science">https://idph.iowa.gov/License/iowa-Board-of-Behavioral-Science</a>)</p>
Kansas	LPC, LCPC	<a href="#">Behavioral Sciences Regulatory Board</a>			X	<p>The Helping Relationship, Otherwise, curriculum appears equivalent to state requirements</p>
Kentucky	LACD	<a href="#">Board of Professional Counselors</a>			X	<p>The helping relationship including counseling theory and practice. Otherwise, curriculum appears equivalent to state requirements</p>
Louisiana	LPC	<a href="#">Licensed Professional Counselors Board of Examiners</a>			X	<p>Techniques of Counseling/Psychotherapy -Otherwise, curriculum appears equivalent to state requirements</p>
Maine	LPC, LCPC	<a href="#">Board of Counseling Professionals Licensure</a>			X	<p>Helping Relationships &amp; Domestic Violence (12 hours). <a href="https://www.maine.gov/pfr/professionallicensing/sites/maine.gov/pfr/professionallicensing/files/inline-files/DV_Training.pdf">https://www.maine.gov/pfr/professionallicensing/sites/maine.gov/pfr/professionallicensing/files/inline-files/DV_Training.pdf</a></p>

Maryland	LCPC	<a href="#">Board of Professional Counselors and Therapists</a>			X	Marriage and family therapy, Psychotherapy and treatment of mental and emotional disorders. Otherwise, curriculum appears equivalent to state requirements
Massachusetts	LMHC	<a href="#">Allied Mental Health and Human Services Professions</a>			X	Curriculum appears equivalent to state requirements
Michigan	LPC	<a href="#">Board of Counseling</a>			X	Treatment of mental and emotional disorders, Helping Relationships. Otherwise, curriculum appears equivalent to state requirements
Minnesota	LADC	<a href="#">Board of Behavioral Health &amp; Therapy</a>			X	Helping relationships, Family counseling and therapy, <b>Course Work:</b> Documentation of 270 clock hours (18 semester credits) in of specific alcohol and drug counseling course work---- Practicum/Internship: 880 hour alcohol and drug counseling practicum (see <a href="https://mn.gov/boards/behavioral-health/applicants/apply/apply-for-ladc.jsp">https://mn.gov/boards/behavioral-health/applicants/apply/apply-for-ladc.jsp</a> & <a href="https://www.mcboard.org/wp-content/uploads/2020/08/ADC-MN-Application-.pdf">https://www.mcboard.org/wp-content/uploads/2020/08/ADC-MN-Application-.pdf</a> )
Mississippi	LPC	<a href="#">Board of Examiners for Licensed Professional Counselors</a>			X	Marriage and/or Family Counseling/Therapy. Otherwise, curriculum appears equivalent to state requirements
Missouri	LPC	<a href="#">Committee for Professional Counselors</a>		X		Does not meet-TUW courses more than 50% online so does not meet Missouri criteria and cannot be accepted.

Montana	LAC, LCPC	<a href="#">Board of Behavioral Health</a>			X	Addiction Specific: Gambling/gaming disorder assessment and counseling. Otherwise, curriculum appears equivalent to state requirements
Nebraska	ADC	<a href="#">Alcohol and Drug Counselor</a>			X	Curriculum appears equivalent to state requirements
Nevada	CPC	<a href="#">Board of Examiners for Marriage and Family Therapists &amp; Clinical Professional Counselors</a>			X	Curriculum appears equivalent to state requirements at <a href="http://nvrules.elaws.us/nac/641a.085">http://nvrules.elaws.us/nac/641a.085</a>
New Hampshire	MLADC	<a href="#">Board of Mental Health Practice</a>			X	Family Counseling; Seek board specific info at <a href="http://www.gencourt.state.nh.us/rsa/html/XXX/330-C/330-C-10.htm">http://www.gencourt.state.nh.us/rsa/html/XXX/330-C/330-C-10.htm</a> & <a href="http://www.gencourt.state.nh.us/rsa/html/XXX/330-C/330-C-16.htm">http://www.gencourt.state.nh.us/rsa/html/XXX/330-C/330-C-16.htm</a>
New Jersey	LCADC, LPC	<a href="#">Professional Counselor Examiners Committee</a>			X	Compulsive gambling (domain I); family counseling (domain II); HIV Positive Resources (domain III); domain IV); Professional growth, personal growth, community involvement (Domain V)
New Mexico	LADC	<a href="#">Regulation &amp; Licensing Dept.: Counseling and Therapy Practice</a>			X	Curriculum appears equivalent to state requirements at <a href="https://www.rld.nm.gov/uploads/files/RuleBook(1).pdf">https://www.rld.nm.gov/uploads/files/RuleBook(1).pdf</a>

New York	LMHC	<a href="#">Office of the Professions: Mental Health Practitioners</a>		X		Does not meet -Only out-of-state programs that have CACREP clinical mental health counseling accreditation may place students in a mental health counseling practicum/internship in New York State
North Carolina	LCMHCA	<a href="#">Board of Licensed Professional Counselors</a>			X	Curriculum appears equivalent to state requirements
North Dakota	LPC, LAPC	<a href="#">Board of Counselor Examiners</a>			X	Curriculum appears equivalent to state requirements
Ohio	LPC, LPCC	<a href="#">Counselor, Social Worker and Marriage &amp; Family Therapist Board</a>			X	Curriculum appears equivalent to state requirements; Review site for Counselor Trainee Requirements at <a href="https://cswmft.ohio.gov/get-licensed/counselors/ct-license-instructions">https://cswmft.ohio.gov/get-licensed/counselors/ct-license-instructions</a>
Oklahoma	LPC	<a href="#">Board of Behavioral Health Licensure</a>			X	Abnormal Human Behavior; Otherwise, Curriculum appears equivalent to state requirements
Oregon	LPC	<a href="#">Board of Licensed Professional Counselors and Therapists</a>			X	Curriculum appears equivalent to state requirements
Pennsylvania	LPC	<a href="#">Board of Social Workers, Marriage &amp; Family Therapists and Professional Counselors</a>			X	Curriculum appears equivalent to state requirements

Rhode Island	LCDP	<a href="#">Rhode Island Department of Health Chemical Dependency Professionals</a>			X	Could not verify requirements with TUW's curriculum
South Carolina	LPC	<a href="#">Board of Examiners for Licensure of Professional Counselors, Marriage and Family Therapists and Psycho-Educational Specialists</a>			X	Curriculum appears equivalent to state requirements
South Dakota	LAC	<a href="#">Board of addiction Professionals</a>			X	Curriculum appears equivalent to state requirements
Tennessee	LADC	<a href="#">Board of Alcohol and Drug Abuse Counselors</a>			X	Curriculum requirements can't be located but may align based upon following link: <a href="https://casetext.com/statute/tennessee-code/title-68-health-safety-and-environmental-protection/health/chapter-24-alcohol-and-drug-treatment/part-6-licensing-of-alcohol-and-drug-abuse-counselors/section-68-24-606-adoption-of-nationally-recognized-and-accepted-professional-practice-domains">https://casetext.com/statute/tennessee-code/title-68-health-safety-and-environmental-protection/health/chapter-24-alcohol-and-drug-treatment/part-6-licensing-of-alcohol-and-drug-abuse-counselors/section-68-24-606-adoption-of-nationally-recognized-and-accepted-professional-practice-domains</a>
Texas	LCDC	<a href="#">Texas Health and Human Services Licensed Chemical Dependency Counselor Program</a>			X	Abnormal Human Behavior; Couples, marriage or family counseling. Otherwise, curriculum appears equivalent to state requirements

Utah	LCMHC	<a href="#">Division of Occupational &amp; Professional Licensing</a>		X		Does not meet- -Master's or Doctorate degree in Mental Health Counseling program ONLY that is accredited by CACREP. Submit OFFICIAL transcripts that identify the degree earned and date conferred. - OR - =Master's or Doctorate degree in Mental Health Counseling program or equivalent field that is accredited by CHEA.
Vermont	LADC	<a href="#">Vermont Secretary of State</a>			X	American Society of Addiction Medicine (ASAM) criteria); Neurobiology of addiction and substance use dependence. Otherwise, curriculum appears equivalent to state requirements
Virginia	LPC	<a href="#">Virginia Dept. of Health Professions; Board of Counseling</a>			X	Marriage and Family Therapy Systems Theory. Otherwise, curriculum appears equivalent to state requirements
Washington	SUDP, SUDP(t)	<a href="#">Washington State Department of Health Substance Use Disorder Professional, Substance Use Disorder Professional Trainee</a>			X	-Understanding addiction placement, continuing care, and discharge criteria, including American Society of - Addiction Medicine (ASAM) criteria -HIV/AIDS brief Risk intervention for people with substance use disorder -Adolescent substance use disorder assessment and treatment
West Virginia	LPC	<a href="#">Board of Examiners in Counseling</a>			X	Marriage and Family Counseling. Otherwise, curriculum appears equivalent to state requirements
Wisconsin	LPC	<a href="#">Department of Safety and Professional Services; Professional Counselor</a>			X	The Helping Relationship; Foundations of clinical mental health (elective). Otherwise, curriculum appears equivalent to state requirements

Wyoming	LPC	<a href="#">Wyoming Mental Health Professionals Licensing Board</a>			X	Helping Relationships. Otherwise, curriculum appears equivalent to state requirements
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