



# TOURO UNIVERSITY

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## WORLDWIDE

### GOVERNANCE BOARD

TUW University Worldwide is part of the Touro College University System (TCUS) which has a full governing board with Board of Trustees (BOT). The BOT has given the TUW Chancellor and Chief Executive Officer the authority and autonomy on all academic, administrative, and financial matters pertaining to TUW.” In addition, the MFT program falls under the Edith Neumann School of Health and Human Services, where Lyzette Blanco, PhD. serves as the School Director, Masha Godkin, Psy.D, LMFT, serves as MFT Program Director.

The University has a variety of mechanisms that are used to aid in faculty and student governance. In addition to the university administration, the university utilizes Academic Council meetings, School and director Meetings, as well as program specific meetings. The MFT program meets formally, 1-2 times per term, and the Program Director and/or Assistant Program Director also schedules individual meetings with faculty on an as-needed basis regarding the overall MFT program and faculty performance, as well as formally on an annual basis. Likewise, Core faculty serve as leaders to Non-Clinical Faculty, as they provide leadership regarding course development, curriculum, and clinical supervision. In addition, TUW has the following committees that faculty are involved in: **Assessment Committee, Curriculum Committee, IRB Committee, Faculty Orientation Committee, Faculty Promotion Committee, Faculty Discipline Committee, Student Discipline Committee, Program Review Committee, Graduate Program Committee, and Search Committee.**

The MFT program also hosts meetings with students formally once each term, and students may meet regularly with advisors, Assistant Program Director, and Program Director. TUW views feedback from students to be critical to program evaluation. Therefore, there are two students that serve as leaders for the MFT program that assist in providing feedback to the MFT program. Likewise, all students have access to student support services as well as have the ability to provide formal and informal feedback to the program. Please see MFT Program Leadership sections located further in the handbook for additional information.

*Knowledge · Opportunity · Success*

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