

Find, Evaluate and Cite Articles for Research

Using ProQuest Central

Objectives

• Learn how to search for scholarly information using the ProQuest Central database portal

• Understand the differences between scholarly and popular publications

• Learn how to read and create citations

Scholarly Articles

Suppose your professor has asked you to find scholarly peerreviewed articles for a research paper. What does that mean?

Scholarly articles are written by experts in a field and are intended for other scholars in that field

These are often **peer-reviewed**, meaning that other experts have read and approved of the article before publication.

This means that information in the article is most likely to be credible and reliable.

Where to Find Scholarly Articles

You can find scholarly articles using library databases.

Databases are large digital collections of information – in this case, journal articles and other scholarly information. These are often paid for by libraries, so access is restricted to library users.

Find Articles using ProQuest Central

Let's look at how to find articles using the ProQuest Central database portal.

This database contains articles from a wide variety of scholarly journals and popular publications.

It is available to Touro students through the Touro Library tab in Integrated Campus (IC)

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Let's say you want to find out about test marketing products to teenagers. Enter the key terms "test marketing" and "teenagers" then select the "Search" button.

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Do not type "test marketing products to teenagers"

If you do, results with only include article records that contain all of those words, leaving out many relevant articles. Search only the most important key terms for the best results.

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It's usually best to look for recent information – research conducted in 1937 may not be the most up to date.



 You can change the dates be clicking on the scroll bar and sliding it towards the center.



- Date ranges will become visible above the scroll bar.
- Click update.

Our refined search returns 74 results. Take a look at them, but remember to take your time and try different limits whenever you search in a database.

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To save yourself time, skim through the article and see if it will be useful for you. Look at the abstract and introduction first.

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Article history: Received 17 October 2011 Received 17 October 2011 Received 17 October 2011 Received 17 January 2012 Available online 31 January 2012 Regwords: Influenza Vaccination Child/adolescent Focus group Barriers Facilitators Strategies Qualitative study	Background: The CDC recon yet vaccination rates rema are needed. Methods: Eight focus group nization and marketing ex- grounded theory. Results: Thire themes emen- tion, and mistrust, with ex- influenza vaccination unme- family members were cons or if offered or mandated by and vaccine safety and eff missing work or important included incentives, jingles and promotion by informe- protocols, vaccination clinic through schools, texting, in <i>Conclusion</i> : To improve infl ticipants suggested campa- its implications, and conve based social marketing tecl	nmends annual influenza vaccination for all children age 6 mu in modest. Effective strategies to improve influenza vaccinati s with 91 parents, teens, pediatric healthcare staff and provid erfs were conducted, audiotaped, transcribed verbatim, and rged: barriers, facilitators, and strategies. Barriers included fe- acerbation of these barriers attributed to media messages. M teessary and loconvenient, but would accept vaccination if rec idered high risk, if recommended by their doctor or another the school. Access to better information regarding influenza cacy were notable facilitators, as were prevention of the in vents, and if the child requests to receive the vaccine. Mark videos, wearable items, strategically-located information st s, and educational videos. Teen-specific strategies included and thereat, and social networking sits. uenza vaccination rates for children using practice-based integ s that provide better information regarding the vaccine. Is nuologies and campaigns based in schools. © 2012 Elsevier Ltd. All	nths and older, on for children ers, and immu- coded based on ar, misinforma- any considered pients or other trusted person, disease burden convenience of etting strategies eets or posters, tanding orders sesage delivery priventions, par- he disease and hould use web- rights reserved.	Pittsburgh Pennsylvania Inited Statesel IS	Search
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Let's take a closer look at a reference.

Adams, Rebecca A., Fred P. Piercy, Joan A. Jurich, and Robert A. Lewis (1992), "Components of a Model Adolescent AIDS/Drug Abuse Prevention Program: A Delphi Study," Family Relations, 41 (July), 312-17.

Each references provides the following information about an article or book: Author. (Date of Publication). Title. *Source, Volume* (Issue), Pages.

Author (last name, first initials), followed by Date of Publication (year) and Title. > Adams, Rebecca A., Fred P. Piercy, Joan A. Jurich, and Robert A. Lewis (1992), "Components of a Model Adolescent AIDS/Drug Abuse Prevention Program: A Delphi Study,"

Next the **Source** (journal) is listed, followed by the **Volume** and **Issue** > **Family Relations**, **41**(July),

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Adams, Rebecca A., Fred P. Piercy, Joan A. Jurich, and Robert A. Lewis (1992), "Components of a Model Adolescent AIDS/Drug Abuse Prevention Program: A Delphi Study," Family Relations, 41(July), 312-17. References enable the author to identify where they found their information and allow readers to locate it as well.

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