Below is the template that programs should use to display the Graduate Achievement Data (GAD) in accordance with the COAMFTE Accreditation Standards Version 12.5. Programs must display this table on their homepage or have a clearly displayed link which leads directly to the GAD table. In each case, the GAD information must be clearly labeled and identifiable on the program’s homepage and provide all of the required information. Programs may use the table below or develop their own format as long as all elements in the template below are included.

Programs that have questions about meeting the Graduate Achievement disclosure policy should contact coa@aamft.org

Instructions for completing and posting the Graduate Achievement Data on the program’s website:

1. Programs are required to publish data on all of the required Graduate Achievement Data set by the Commission per cohort on an annual basis on the program’s website.
   - Programs must provide complete information in all sections of the Graduate Achievement Data Disclosure table, including initial accreditation date and percentage rates (not raw data) for the graduation rates, job placement rates and licensure rates in each track of the program.
   - Programs have the following four options to complete the table (Please do not input “NA” into the table):
     1) **No Students**: Use ONLY when no students have enrolled in a given cohort.
     2) **IP=In Process**: Use ONLY for recent cohorts that students are still in the process of completing the program within the advertised timeframe.
     3) **Not Accredited**: Use with cohorts that entered prior to your program being granted COAMFTE Accreditation that your program does not wish to provide data on.
     4) **Numbers**: 0-3,000
        - Programs that enter "0" for cells will need to provide contextual information regarding why "0" was entered.

2. The information must be clearly labeled and identifiable on the program’s home page and provide all of the required information.
   - The program’s landing/homepage must clearly display the Graduate Achievement Data Disclosure Table either on the homepage itself or have a clearly displayed link which leads directly to the GAD table. The URL link must be a working link.

3. Programs that only offer one track (FT or PT not both) should remove the column that does not apply.

4. The data on the Graduate Achievement Data Disclosure Table that is published on the website annually needs to be consistent with the Graduate Achievement Data that is reported in the program’s Annual Report. In other words, the Graduate Achievement Data for Advertised Graduation Rates, Job Placement Rates and Licensure Rates (MC-B) that is presented in the Annual Report should reflect (be exactly the same as) the publicly disclosed Graduate Achievement Data presented on the program’s website. Programs are encouraged to ensure consistency of data between the GAD table on their respective website and the data they include in their Annual Report to avoid additional reports.
### Graduate Achievement Data Disclosure

#### Graduate Achievement Data for Touro University Worldwide

Accredited: May 1, 2020

Advertised Program Length*: 2.5 Years Full-time | 5 Years Part-time

<table>
<thead>
<tr>
<th>Cohort Year Students Entered Program</th>
<th># of Students in Program</th>
<th>Graduation Rate in Advertised Time (%)*</th>
<th>Job Placement Rate (%)**</th>
<th>Licensure Rate (%)***</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT</td>
<td>PT</td>
<td>FT</td>
<td>PT</td>
</tr>
<tr>
<td>2015 - 2016</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2016 - 2017</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2017 - 2018</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredated</td>
</tr>
<tr>
<td>2018 - 2019</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredated</td>
</tr>
<tr>
<td>2019 - 2020</td>
<td>193</td>
<td>54</td>
<td>62.18%</td>
<td>IP</td>
</tr>
<tr>
<td>2020 - 2021</td>
<td>373</td>
<td>118</td>
<td>54.16%</td>
<td>IP</td>
</tr>
<tr>
<td>2021 - 2022</td>
<td>409</td>
<td>100</td>
<td>IP</td>
<td>IP</td>
</tr>
<tr>
<td>2022 – 2023</td>
<td>421</td>
<td>67</td>
<td>IP</td>
<td>IP</td>
</tr>
</tbody>
</table>

See Note 1 below for definitions of TUW Cohort Year, Full Time (FT) and Part-Time (PT) students.

FT=Full-time

PT=Part-time

IP=In Process: Students from the cohort listed have yet to graduate from the cohort year listed.

Programs are only required to provide data on the past 7 years/cohort or since the program was initially accredited, whichever is shorter.

* Graduation Rate is the program’s Advertised Length of Completion which is how long the program is designed to complete as written. (2 ½ Years FT, 5 Years PT)

** Job Placement Rate is the percentage of graduates from the cohort year that are employed utilizing skills learned in the COAMFTE accredited program. Job Placement rates are calculated using the following data:
  - # of graduates that reported their employment status to the program

*** Licensure rate is the percentage of graduates from the cohort year that have achieved ANY level of MFT licensure.

For Master’s programs only, COAMFTE has established a benchmark of 70% licensure rate for each cohort.

**Note 1:** TUW defines its cohort by year, e.g., 2021-2022, 2022-2023, with rolling admissions of 6 terms per year (Fall 1, Fall 2, Spring 1, Spring 2, Summer 1 and Summer 2). Students may enroll in any one of the six terms within the cohort year. Full-time students enroll in 9 or more credits and part-time students enroll in less than 9 credits per two 8-week terms (e.g., Fall 1 & Fall 2), with students’ time to complete the full-time Program in around 2 ½ years or part-time program in around 5 years. Many MFT students are working adult learners and may switch between full-time and part-time status based on life events. Therefore, the cohort data shown in the table above includes students that entered the program during any one of the 6 terms in a Cohort year, but some students may still be “in process” due to a Leave of Absence (LOA) or other leave which may require reinstatement in another cohort.