

## BSW Final Evaluation Example

### Introduction

The BSW Final Evaluation is a product of the Learning Agreement, which adheres to the practice competencies and their corresponding practice behaviors in generalist social work education that the Council on Social Work Education (CSWE) requires of all BSW programs. TUW expects that all students enrolled in the BSW program attempt to achieve these practice behaviors during their field placement (FP).

Please rate the student's ability to perform each practice behavior according to the scale below.

A rating of 3 is equitable to adequate competence for a beginning practitioner. If you'd like, you may make additional comments under any of the competency categories.

### Rating Scale

- 1=Very Low Level of Competence
- 2=Low Level of Competence
- 3=Adequate Level of Competence
- 4=High Level of Competence
- 5=Very High Level of Competence

Name of Agency **We Help All** Phone Number **555-WE-HELP**

Agency Address **1 Help Road**

Field Supervisor **MS. Helper** Phone Number **555-WE-HELP x 01**

Student Intern **Ms. Able Learner** Phone Number **222-33-4444**

Please indicate Term of this Field Placement 1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_

<p align="center"><b>Core Competency 1:</b> <b>Identify as a professional social worker and conduct oneself accordingly.</b></p> <p align="center"><b>Practice Behaviors:</b></p>	<p align="center"><b>Circle Appropriate Response</b></p>					
Advocates for client access to services.	1	2	3	4	5	N/A
Practices personal reflection and self-correction to assure continual professional development.	1	2	3	4	5	N/A
Demonstrates professional demeanor in behavior, appearance and communication.  Attends to professional roles and boundaries.	1	2	3	4	5	N/A
	1	2	3	4	5	N/A
Engages in supervision and consultation to enhance professional performance.	1	2	3	4	5	N/A
<p><b>Please add any additional comments in this box.</b></p> <p><i>Student incorporated her internship experiences, agency's systems, as well as classes to advocate for clients.</i></p>						
<p align="center"><b>Core Competency 2:</b> <b>Apply social work ethical principles to guide professional practice.</b></p> <p align="center"><b>Practice Behaviors:</b></p>	<p align="center"><b>Circle Appropriate Response</b></p>					
Recognizes and manages personal values in a way that allows professional values to guide practice.	1	2	3	4	5	N/A
Makes ethical decisions by applying the NASW code of ethics. Applies strategies of ethical reasoning to arrive at principled decisions.	1	2	3	4	5	N/A
Tolerates ambiguity in resolving ethical conflicts.	1	2	3	4	5	N/A
<p><b>Please add any additional comments in this box.</b></p> <p><i>Student has demonstrated a professional demeanor when in the agency setting. She has worked with clients and staff in a professional and ethical manner.</i></p>						

<p align="center"><b>Core Competency 3:</b>  <b>Apply critical thinking to inform and communicate professional judgments.</b>  <b>Practice Behaviors:</b></p>	<p align="center"><b>Circle Appropriate Response</b></p>					
Distinguishes, appraises, and integrates multiple sources of knowledge, including research-based knowledge and practice wisdom.	1	2	3	4	5	N/A
Critically analyzes models of assessment, prevention, intervention, and evaluation.	1	2	3	4	5	N/A
Demonstrates effective communication in working with individuals, families, groups, organizations, communities and colleagues: - Written - Oral - Electronic	1	2	3	4	5	N/A
<p><b>Please add any additional comments in this box.</b></p> <p><i>Student possesses the ability to identify areas of strengths and accepts constructive feedback in a positive manner.</i></p>						
<p align="center"><b>Core Competency 4:</b>  <b>Engage diversity and difference in practice.</b>  <b>Practice Behaviors:</b></p>	<p align="center"><b>Circle Appropriate Response</b></p>					
Recognizes the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.	1	2	3	4	5	N/A
Demonstrates self-awareness to minimize the influence of personal biases and values in working with people.	1	2	3	4	5	N/A
Recognizes and communicates understanding of the importance of differences in shaping life experiences and applies this understanding in social work practice.	1	2	3	4	5	N/A
Actively learns about culture from multiple sources, including clients, constituents, communities and organizations to provide culturally competent services and programs.	1	2	3	4	5	N/A
<p><b>Please add any additional comments in this box.</b></p>						

*Student addressed issues pertaining to diversity and self-esteem. Recognized the extent to which a culture's structures and values may oppress, marginalize, or enhance the privilege or power of a group.*

<p align="center"><b>Core Competency 5: Advance human rights and social and economic justice.</b></p> <p align="center"><b>Practice Behaviors</b></p>	<p align="center"><b>Circle Appropriate Response</b></p>					
Understands the forms and mechanisms of oppression and discrimination.	1	2	3	4	5	N/A
Advocates for human rights and social and economic justice.	1	2	3	4	5	N/A
Engages in practices that advance social and economic justice.	1	2	3	4	5	N/A
<p><b>Please add any additional comments in this box.</b></p> <p><i>Student has a clear understanding of the impact of oppression and discrimination on the families served by this agency.</i></p>						
<p align="center"><b>Core Competency 6: Engage in research-informed practice and practice-informed research.</b></p> <p align="center"><b>Practice Behaviors:</b></p>	<p align="center"><b>Circle Appropriate Response</b></p>					
Understands how practice experience informs the research process.	1	2	3	4	5	N/A
Uses research evidence to inform practice.	1	2	3	4	5	N/A
<p><b>Please add any additional comments in this box.</b></p> <p><i>Actively seeks strategies and resources to address service gaps, fragmentation and other barriers to service delivery.</i></p>						
<p align="center"><b>Core Competency 7: Apply knowledge of human behavior and the social environment.</b></p>	<p align="center"><b>Circle Appropriate Response</b></p>					

<b>Practice Behaviors:</b>						
Utilizes conceptual frameworks to guide the processes of assessment, intervention and evaluation	1	2	3	4	5	N/A
Critiques and applies knowledge to understand person and environment	1	2	3	4	5	N/A
<p><b>Please add any additional comments in this box.</b></p> <p><i>Student was able to help clients identify issues and begin to solve problems. Student was able to show empathy as well as use confrontation skills to address issues.</i></p>						
<b>Core Competency 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.</b>				<b>Circle Appropriate Response</b>		
<b>Practice Behaviors:</b>						
Evaluates the impact, intended and unintended, of agency and public policies and regulations.	1	2	3	4	5	N/A
Collaborates with colleagues and clients for effective policy action.	1	2	3	4	5	N/A
<p><b>Please add any additional comments in this box.</b></p> <p><i>Student successfully encouraged client participation in activities aimed at social change.</i></p>						
<b>Core Competency 9: Respond to contexts that shape practice.</b>				<b>Circle Appropriate Response</b>		
<b>Practice Behaviors:</b>						
Continuously recognizes, assesses and attends to the social, cultural, economic and technological changes that impact services.	1	2	3	4	5	N/A

Provides leadership, appropriate to the student role, in promoting sustainable changes in service delivery and practice to improve the quality of social services.	1	2	3	4	5	N/A
<b>Please add any additional comments in this box.</b>						
<i>Student used person-in-Environment perspective to recognize the changing context of this agency and the population it serves.</i>						
<b>Core Competency 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.</b>	<b>Circle Appropriate Response</b>					
<b>Practice Behaviors:</b>						
<b>Engagement</b>						
• Substantively and affectively prepares for action with individuals, families, groups, organizations and communities.	1	2	3	4	5	N/A
• Uses empathy and other interpersonal skills appropriately.	1	2	3	4	5	N/A
• Develops a mutually agreed-upon focus of work and desired outcomes.	1	2	3	4	5	N/A
<b>Assessment and Planning</b>						
• Collects, organizes and interprets complex client data from multiple system levels.	1	2	3	4	5	N/A
• Assesses client strengths and limitations.	1	2	3	4	5	N/A
• Develops mutually agreed-upon intervention goals and objectives.	1	2	3	4	5	N/A
• Selects appropriate intervention strategies.	1	2	3	4	5	N/A
<b>Intervention</b>						
• Initiates actions to achieve organizational goals.	1	2	3	4	5	N/A
• Implements prevention interventions that enhance client capacities.	1	2	3	4	5	N/A
• Helps clients resolve problems.	1	2	3	4	5	N/A

<ul style="list-style-type: none"> <li>Negotiates, mediates, and advocates on behalf of clients. Facilitates transitions and endings within professional relationships.</li> </ul>	1	2	3	4	5	N/A
Evaluation						
<ul style="list-style-type: none"> <li>Critically analyzes, monitors and evaluates interventions.</li> </ul>	1	2	3	4	5	N/A
<p><b>Please add any additional comments in this box.</b></p> <p><i>Student was able to identify the emerging problem. Student was also able to come up with a plan of action to address the indentified problem. Student was able to help clients identify and begin to problem solve. Student was able to show empathy as well as use confrontation skills to address issues.</i></p>						

Name of Agency **We Help All** Phone Number **555-WE-HELP**

Agency Address **1 Help Road**

Field Supervisor **MS. Helper** Date **11/30/14**

Student Intern **Ms. Able Learner** Date **11/30/14**

Coordinator of Practicum for BSW \_\_\_\_\_ Date \_\_\_\_\_

Please indicate Term of this Field Placement 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_